

New Mexico Standards

Presentation to ABEC

by

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SBE Strategic Plan - Standards

“Establish clear and high standards in all academic and vocational subjects and ensure that assessments are aligned with content, benchmark, and performance standards; require alignment of school curricula with performance standards and revise on a regular basis.”

Standards

- Currently exist in 9 areas including all 4 academic areas: language arts, math, science, social studies.
- Are being constantly reviewed and revised as part of continuous improvement.
- Social studies and language arts were revised last year.
- Math will be revised next year.

From Quality Counts

New Mexico Standards, Assessments and Accountability

<http://www.edweek.org/sreports/qc99/states/grades/nm-t.htm#stand>

<u>SCORE</u>	<u>94</u>
<u>GRADE</u>	<u>A</u>
<u>STANDARDS (50% of grade)</u>	
Has the state adopted standards in the core academic subjects? (December 1998)	<u>yes</u>
How clear and specific are the state's English/ language arts standards? (Fall 1998)	<u>EMH</u>
How clear and specific are the state's mathematics standards? (Fall 1998)	<u>EMH</u>
How clear and specific are the state's science standards? (Fall 1998)	<u>EMH</u>
How clear and specific are the state's social studies standards? (Fall 1998)	-

New Mexico Assessments

ASSESSMENT (30% of grade)

**How does the state measure student performance?
(Fall 1998)**

**NRT, CRT,
Wr, Perf**

**Which subjects are tested using assessments aligned
to state's standards? (Fall 1998)**

**Eng,
math, sci,
ss**

New Mexico Accountability

ACCOUNTABILITY (20% of grade)	
Students must master 10th grade standards to graduate (Fall 1998)	yes
Schools held accountable for performance through report cards (November 1998)	yes
Schools held accountable for performance through ratings (November 1998)	yes
Schools held accountable for performance through rewards (November 1998)	yes
Schools held accountable for performance through assistance (November 1998)	yes
Schools held accountable for performance through sanctions (November 1998)	yes
Did the state participate in the 1998 NAEP exams? (1998)	yes

Performance Standards

- Some business groups and local districts have claimed that New Mexico has no performance standards.
- Two reasons proffered:
 - Not in regulation
 - Not sufficiently detailed by grade

Performance Standards

State Board Policy

“Currently, performance standards are provided to districts as curricular guidance and as concrete links among content standards and benchmarks, local curricula, and state and local assessments. The SBE may selectively mandate performance standards to ensure specific student expectations are met.”

- The Board expected districts to meet expectations; some did not.
- To date, language arts and social studies have been mandated into regulation.

Performance Standards

- Some districts complain that standards are not sufficiently comprehensive unless they are specified by individual grades.
- Board and Department are revising standards by grade level.
- Some districts complain that standards are too comprehensive and leave little room for “local control.”

Standards Development and Revision Process

1. Assemble writing committee: K-12 Teachers in Content area plus higher ed content experts; develop buy-in at both pre- and in-service levels.
2. Higher ed group reviews document and suggest revisions.
3. A public/private statewide team (megapanel) reviews document and suggests revisions.

Standards Development and Revision Process (cont.)

4. State Board reviews document, makes changes, and distributes draft for statewide review and comments. Draft revised as needed.
5. Technical editor reviews draft and submits to State Board for final review and approval.

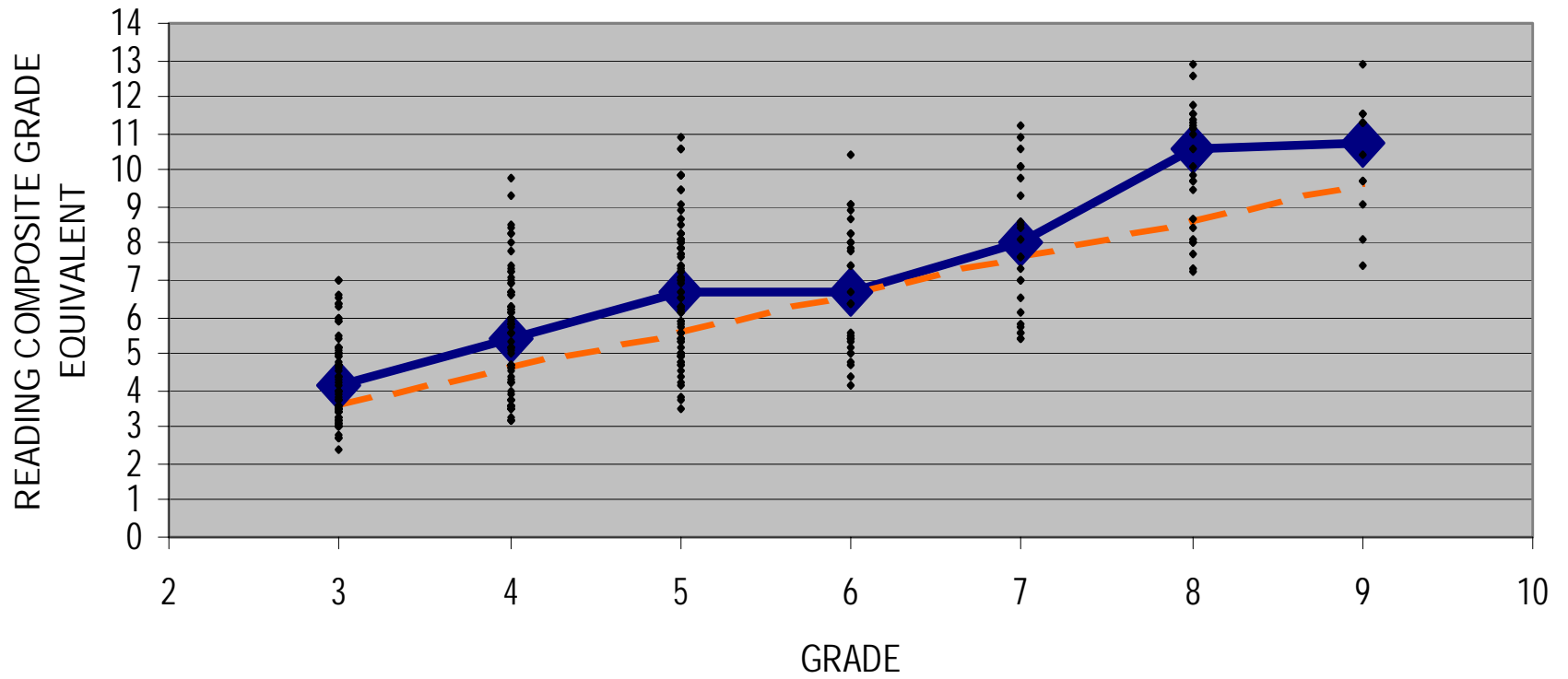
Conclusions

- State has content and performance standards in all academic areas.
- Standards are good and getting better.
- Robust standards review process is in place.
- Accountability and assessments are linked to standards.
- CRTs would increase assessment reliability.

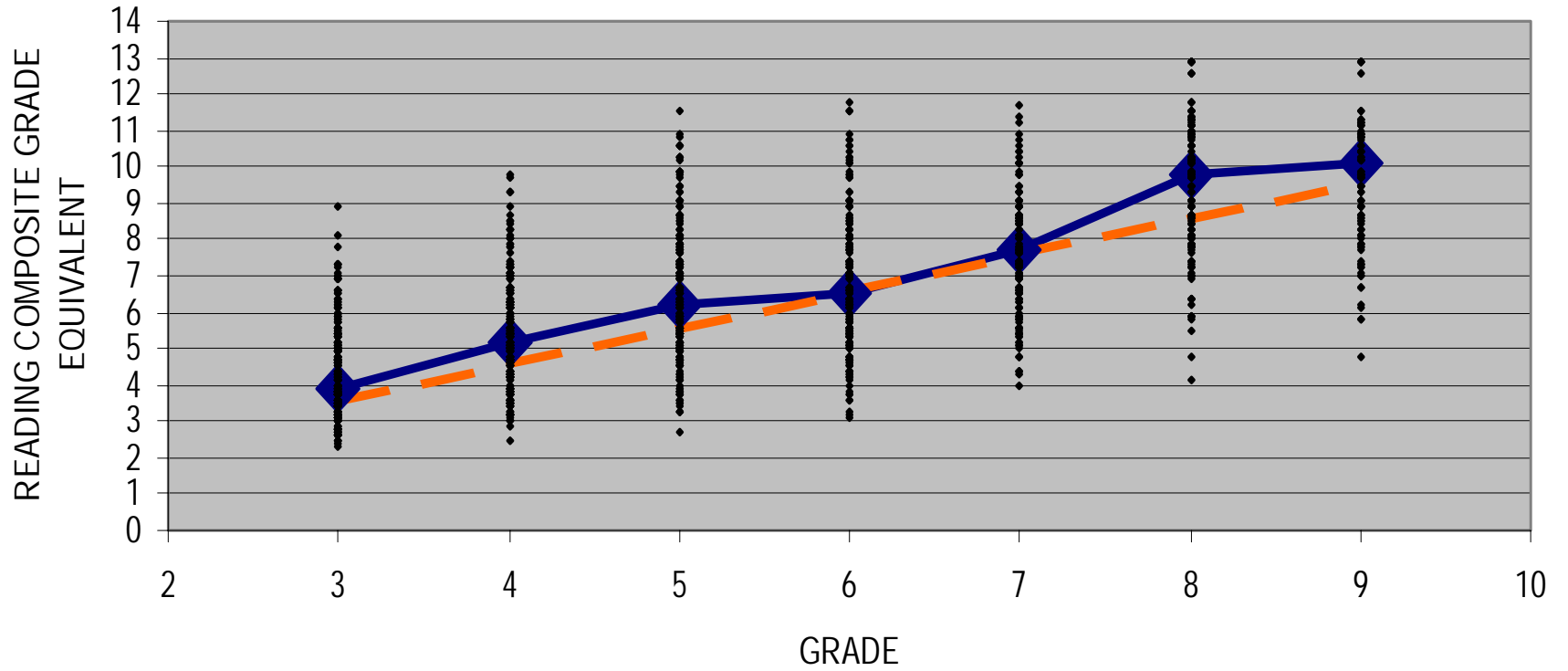
Addendum

- New Mexico test scores are rising.
- 25% of schools were probationary last year.
- 15% are probationary this year.
- Terra Nova scores are approximately equivalent to the national norms

APS READING GRADE EQUIVALENTS, 2000-2001

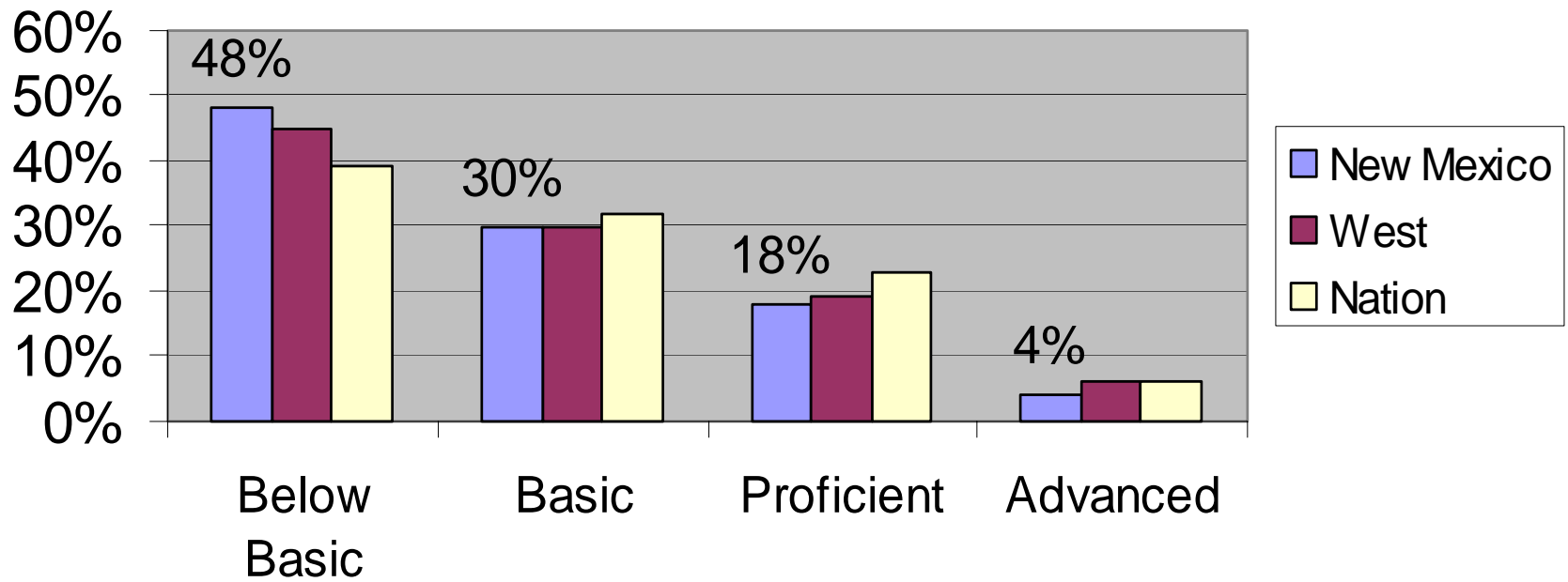


NEW MEXICO, READING GRADE EQUIVALENT, 2000-2001



- **Definitions of NAEP achievement levels**
- **Basic:** Partial mastery of prerequisite knowledge and skills that are fundamental
- for proficient work at each grade
- **Proficient:** Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter,
- including subject-matter knowledge, application of such knowledge to real-world
- situations, and analytical skills appropriate to the subject matter.
- **Advanced:** Superior performance

1998 NAEP 4th Grade Reading Achievement Levels: New Mexico, The West, The Nation



1998 NAEP 8th Grade Reading Achievement Levels: New Mexico, The West, The Nation

