



THE APS/UNM PARTNERSHIP

Meeting The
Challenge of Renewal

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The APS/UNM Partnership

- Current Issues in Teacher Preparation and Support
- The APS/UNM Partnership
- Meeting The Challenge of Renewal

Current Issues in Teacher Preparation and Support

- Quality Teachers and Systemic Reform
- The Realities of Teacher Preparation
- Teacher Supply and Demand
- The Issue of Renewal

The APS/UNM Partnership

- The Vision
- The Partners
- The Contract and Funding Agreement
- The Programs, Support Services, and Initiatives

The Vision

- **To Improve Student Achievement By Providing High-Quality Support for Educators**
- **High-Quality Support is a Continuum That Includes Recruitment, Preparation, Induction, and Professional Development**
- **High-Quality Support Means School Systems, Universities, Unions, and Communities Work Together**

The Partners

- Albuquerque Public Schools (APS)
- Albuquerque Teacher Federation (ATF)
- University of New Mexico's College of Education (UNM)

The Exchange of Services Models (Intern Programs)

- Two interns are placed in schools in exchange for one master teacher.
- Each intern receives a stipend of \$12,500.
- One intern fills the master teacher's classroom.
- The other intern fills a vacant classroom that the district would have to fill.
- The cost of staffing one classroom is \$37,000.
- The cost of staffing two classrooms would be \$74,000.

How It Works

- The cost of staffing two classrooms.....\$74,000.
- The cost of two intern stipends.....\$25,000.
- The master teacher's salary.....\$37,000.
- Monies available for Partnership use.....\$12,000.

Partnership Budget

\$12,000

- **These monies cover the tuition for the interns and the master teacher); remainder is used for operations and to support other initiatives.**
- **The interns gain a year's experience and are able to work on a Master's degree or additional endorsements.**
- **The master teacher supervises the interns, provides support for new teachers, works with UNM or with APS.**

Partnership Programs

- Career Development Program(CDP)
- Professional Development Schools (PDS)
- Resident Teacher Program (RTP)
- APS/UNM Induction Program (Induction Program)
- Special Education Intern Program (Special Education)
- The Teacher Enhancement Program (TEP)
- The Cooperative Educational Administration Intern Program (CEAIP)

Partnership Support Services

- The Early Childhood, Elementary, and Secondary Cohort Programs
- APS Curriculum Development

Partnership Initiatives

- Bilingual Education
- Rio Grande Writing Project
- The Traverse Outreach Project
- Technology Project

The Continuum of Teacher Preparation and Support

- **Recruitment** (CDP)
- **Initial Preparation** (CDP, Cohort Programs, PDS, Special Education)
- **Induction** (RTP, PDS, Induction Program, Special Education)
- **Professional Development** (TEP, CEAIP, PDS, Initiatives, Support Services)

How Well Does the Partnership Work?

- Framing the Questions
- The Partnership Evaluation Committee
- Current and Future Efforts

Meeting the Challenge of Renewal

- **Assessing the Quality of the Program**
- **Ensuring High Quality in All Programs**
- **Improving Curriculum**
- **Recruitment, Preparation, Induction, and Professional Development**
- **Meeting the Demand For Teachers**
- **Focusing on High Need Areas**
- **Advocating for Teacher Education**
- **Advocating for Systemic Reform**