

ABEC MANAGEMENT COUNCIL

*August 17, 2005
Santa Fe, New Mexico*

*New Mexico
Public Education Department*

SCHOOL IMPROVEMENT FRAMEWORK

Presented by:
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**NEW MEXICO
PUBLIC EDUCATION DEPARTMENT**

OUR VISION:

A world-class educational system in which all New Mexico students are prepared to succeed in a diverse and ever increasingly complex world.

NEW MEXICO PUBLIC EDUCATION DEPARTMENT

OUR MISSION:

To provide leadership, technical assistance and quality assurance to improve performance for all students and close the achievement gap.

PED INITIATIVES FOR CLOSING THE ACHIEVEMENT GAP

Include but are not limited to the following:

- ❖ School Improvement Framework
- ❖ Educational Plan for Student Success
- ❖ Statewide Accreditation

ALIGNMENT OF PED FRAMEWORKS



A THREE PRONGED APPROACH

**IDENTIFICATION:
Effective Use of Data**

Assessment & Evaluation Bureau

**DIAGNOSIS/
PRESCRIPTION:
Alignment with EPSS and
Accreditation**

*Priority Schools Bureau
Quality Assurance Bureau*

**TECHNICAL ASSISTANCE
Quality Tools & Continuous
Improvement**

*School Assistance Bureau
Priority Schools Bureau*

**SUPPORT FOR NEW MEXICO
SCHOOLS IN NEED OF IMPROVEMENT**
(Schools with an NCLB Designation)

IDENTIFICATION

Accountability & Evaluation Bureau

- Collect and report disaggregated results for the NM Criterion Referenced Tests (CRTs)
- Identify schools that do not make Adequate Yearly Progress (AYP)
- Collect and report other achievement data

DIAGNOSIS & PRESCRIPTION

Priority Schools Bureau
Quality Assurance Bureau

- Determine NCLB Designations
- Identify Priority Schools
- Perform data review
- Conduct on-site diagnostic assessment
- Prepare diagnostic report
- Meet with school/district
- Assign Accreditation Status

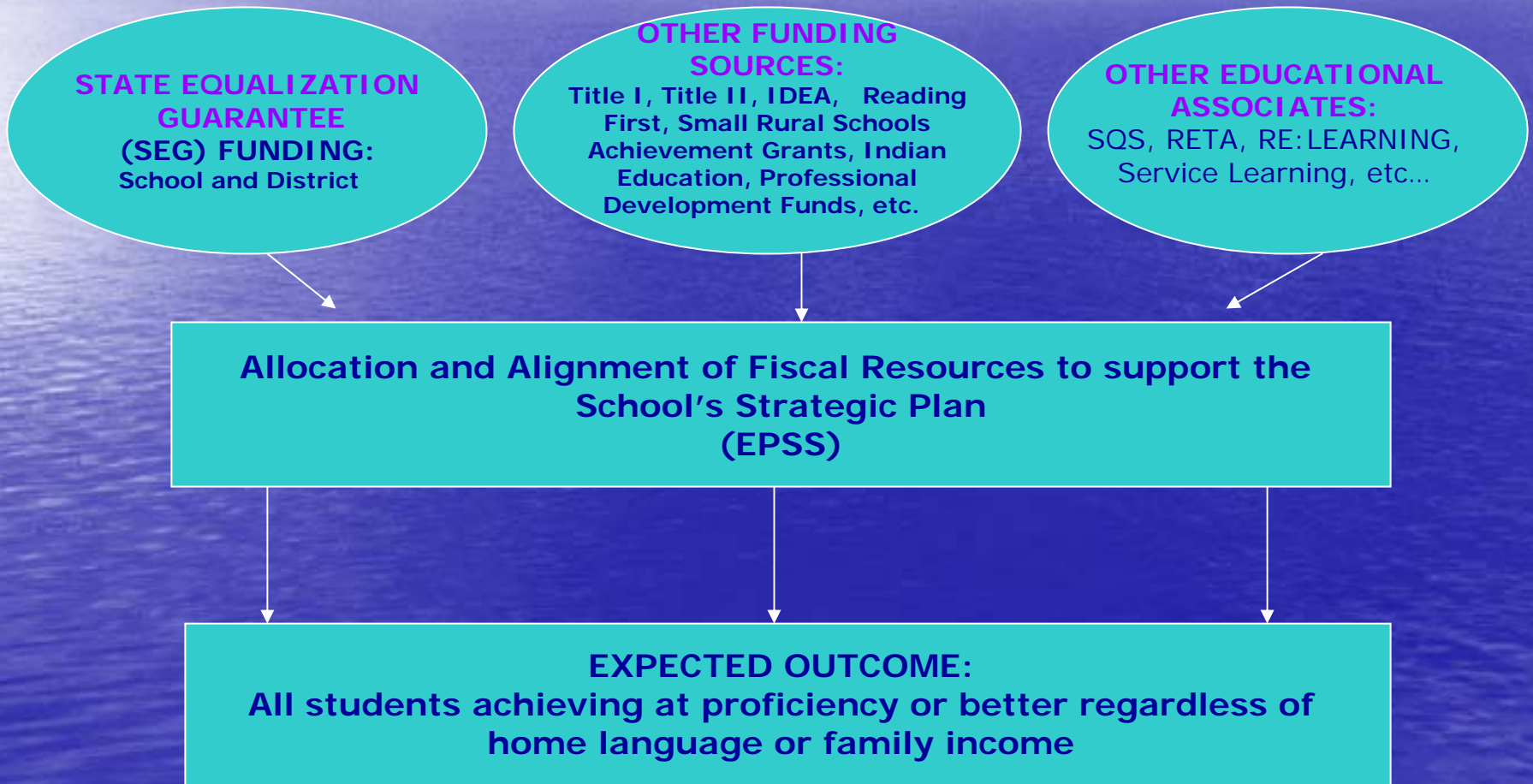
TECHNICAL ASSISTANCE

School Assistance Bureau

Priority Schools Bureau

- Identify funds to support the EPSS
- Provide Professional Development on Continuous Improvement Models
- Conduct meetings with school personnel
- Establish partnership between failing to meet AYP and schools meeting AYP
- Connect Schools with Other Educational Associates

ALIGNMENT OF RESOURCES



NCLB DESIGNATIONS

School Improvement I

School Improvement II

Corrective Action

Restructuring I

Restructuring II

SCHOOLS IN NEED OF IMPROVEMENT (SINOI)

NCLB DESIGNATIONS	04-05	05-06
School Improvement I	37	125
School Improvement II	22	33
Corrective Action	42	19
Restructuring I	21	34
Restructuring II	10	27
TOTAL SINOI:	132	238

ACCREDITATION STATUS

- Continuance – 549 Schools (schools who met AYP)
- Provisional – 238 Schools (schools with NCLB Designations)
- This Accreditation Status is for one year

PED INTERVENTION

□ DIAGNOSTIC ASSESSMENTS

- Site Visits & Diagnostic Assessment Reports
- Periodic Monitoring & Progress Reports

□ PROFESSIONAL DEVELOPMENT

- Baldrige Criteria
- Systems Integration & Alignment
- Data Analysis & Use of Data
- Short Cycle Assessments
- Budget Alignment – Program Budget Review

□ TECHNICAL ASSISTANCE FOR EPSS

- Development, Deployment, Evaluation and
- Monitoring Visits & Reports

□ ACCREDITATION SITE VISITS

PED MANDATES AND SANCTIONS

- Implement Short Cycle Assessments
- Chart and communicate student data
- Write student goals with Action Plan
- Align budget for PED requirements
- Gather input from Advisory Council
- Utilize data to inform instruction

PED MANDATES AND SANCTIONS

- Use curriculum guides for Content Areas (Reading and Math)
- Employ Level 2 & 3 Tiered Teachers at same % of district
- Assign experienced principals
- Reduce class size or add FTE
- Require targeted professional development for teachers and administrators

THE APPROACH – District Focus

☐ STATE LEADERSHIP ROLES

- Build capacity at *the district level* to address school needs

☐ DISTRICT LEADERSHIP ROLES

- Build capacity at *the school level* to address classroom needs

☐ SCHOOL LEADERSHIP ROLES

- Build capacity of *teachers* to address student needs

SYSTEMS ALIGNMENT

BALDRIGE CRITERIA

- ✓ LEADERSHIP & GOVERNANCE
- ✓ STRATEGIC PLANNING
- ✓ HELPING STUDENTS LEARN
- ✓ INFORMATION SYSTEM
- ✓ DOCUMENTING PERFORMANCE RESULTS
- ✓ VALUING STUDENTS & COMMUNITY
- ✓ VALUING FACULTY & STAFF

THE EDUCATIONAL PLAN FOR STUDENT SUCCESS (EPSS)

Long-range strategic plan which:

- **Is deployed, reviewed, evaluated and adjusted annually;**
- **Has measurable annual goals and strategies;**
- **Promotes student academic achievement;**
- **Focuses on continuous school improvement; and**
- **Is aligned to New Mexico Content Standards.**

2005-06

EPSS DEPLOYMENT OVERVIEW

ALL New Mexico Schools

- EPSS - one school improvement plan
- Professional Development to support systems alignment
- Short Cycle Assessments
- Alignment of Resources

EPSS Coordinators Deployed to Districts

- Diagnostic Assessment Report on EPSS
- Technical Assistance

CONTINUOUS IMPROVEMENT MODEL

➤ **PLAN** - EPSS DEVELOPMENT

➤ **DO** - EPSS DEPLOYMENT

➤ **STUDY** - EPSS MONITORING

➤ **ACT** - EPSS ADJUSTMENTS

ALIGNMENT OF PED FRAMEWORKS



Plan – Do – Study – Act

PDSA

6 Steps to Continuous Improvement

<i>PLAN</i>	1. Validate the need for improvement 2. Clarify purpose, goals, and measures
<i>DO</i>	3. Adopt and deploy an approach to continual improvement 4. Translate the approach to aligned action
<i>STUDY</i>	5. Analyze results
<i>ACT</i>	6. Make improvements

Repeat the Continuous Improvement Cycle

NMPED PARTNERSHIPS

Public Education Department

Quality Assurance & Systems
Integration Division

Assessment &
Accountability Division

Instructional Support
Division

Indian Education
Division

Rural Education
Division

Other
Stakeholders

Educational Associates

NCA-CASI (State)

Schools

Board Members

Superintendents

Principals

Teachers

Students

Parents

Our Goal For New Mexico:

"ALL" STUDENTS ACHIEVING AT
PROFICIENCY OR BETTER,
REGARDLESS OF HOME LANGUAGE
OR FAMILY INCOME