

# No Child Left Behind (*PL 107-110*)



*Jack McCoy*

*New Mexico*

*Department of Education*

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# No Child Left Behind (PL 107-110)

- Reauthorization of the Elementary and Secondary Education Act (ESEA-Since 1964)
- Signed into law January 8, 2002
- Expansion of federal role, federal funding



# No Child Left Behind -Overview

- PL 107-110
- Over 1100 pages
- 11 Titles, over 70 programs
- Formula programs
- Competitive programs
- Application required for all funds



# ESEA 2001 Has 5 Overall Goals

- By 2013-2014, all students will reach high standards, at a minimum, attaining proficiency or better in reading and mathematics
- All limited English proficient students will reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics



# ESEA 2001 Has 5 Overall Goals (Continued)

- By 2005-2006, all students will be taught by highly qualified teachers
- All students will be educated in learning environments that are safe, drug free, and conducive to learning
- All students will graduate from high school



# Accountability/Testing

- Requires Statewide Testing Annually-  
Standards-Based
  - 3-8 (All Grades) Reading/Language  
Arts and Math
  - 3-5 (One Grade) Science
  - 6-9 (One Grade) Science
  - 10-12 (One Grade) Science, Math,  
Reading/Language Arts



# Accountability Testing (Continued)

- 95% of all students must be tested-  
*Accommodation if needed*
- Students who have attended school in the US for 3 years must be tested in English



# Accountability/Ratings

- Student performance must be ranked for at least 3 levels:
  - Basic
  - Proficient
  - Advanced
- All students must reach proficiency by 2013-14
- All schools must make steady progress toward proficiency goal (Adequate Yearly Progress)- AYP



# Accountability/Ratings (Continued)

- Schools and sub-groups in school (ethnic, race, poverty, disabilities, English language learners) must have adequate progress
- Failure to make AYP results in penalties for school, district and state



# Accountability/Consequences

- School Improvement (Year 1)
- School Improvement ( Year 2)
- Corrective Action (Year 3)
- Restructuring (Year 4)



# Accountability-Public School Choice

- Students in non-improving schools entitled to priority enrollment, free transportation in a better school (School Improvement Year 1 plus)
- Students in Non-Improving Schools, year 2 entitled to supplemental services (After school, summer, weekend)
  - Providers approved by state:  
public, private, “Faith-Based”
  - Up to the amount of Title I Funding per student



# Teacher Quality

- Requirement for teacher to be highly qualified
- New Title I teachers by 2002-2003
- All teachers by 2005-2006
- Requirement for all ESEA funded para-professionals to have 2 years post secondary or meet a rigorous assessment of qualifications
- New para-professionals by 2002-2003
- Existing para-professionals –Within 4 years



# Flexibility

- Funds can be consolidated for administration
- Funds can be shifted across certain programs (up to 50%) to address local priorities (Transferability)
- States or districts can enter into performance agreements, flexibility in use of dollars (State, Local Flex)
- Small Rural districts have ability to shift funds across programs



# Early Literacy-Reading First

- Emphasis on application of Scientifically-Based Research
- Competitive applications for schools
- Requires separate application



# Program Administration Shifted from Federal to State

- 21<sup>st</sup> Century Community Learning Centers (*Before and After School*)
- Language Acquisition (*Formerly Bilingual*) and Immigrant Education



# Programs That Have Been Eliminated or Merged

- Goals 2000-Eliminated
- Class Size Reduction-Merged into Quality Teachers
- Eisenhower Math and Science-Merged into Quality Teacher
- School Renovation-Eliminated

# Program Funding Levels (Rounded)

<b>Title I</b>	<b>High Poverty Schools</b>	<b>\$82.0 Million</b>
<b>Title I</b>	<b>Even Start (<i>Early Childhood</i>)</b>	<b>\$1.8 Million</b>
<b>Title I</b>	<b>Neglected and Delinquent</b>	<b>\$ 400,000</b>
<b>Title I</b>	<b>Reading First</b>	<b>\$8.4 Million</b>
<b>CSRD</b>	<b>Comprehensive School Reform (<i>Effective Programs</i>)</b>	<b>\$2.4 Million</b>
<b>Title II-A</b>	<b>Teacher Quality</b>	<b>\$22.7 Million</b>
<b>Title II-D</b>	<b>Ed Technology</b>	<b>\$4.8 Million</b>

# Program Funding Levels (Rounded)

## Continued

<b>Title III</b>	<b>Language Acquisition (<i>Formally Bilingual Title VII</i>)</b>	<b>\$3.8 Million</b>
<b>Title IV</b>	<b>Safe and Drug Free Schools</b>	<b>\$3.7 Million</b>
<b>Title IV</b>	<b>21<sup>st</sup> Century (<i>Before and After School</i>)</b>	<b>\$2.4 Million</b>
<b>Title V-A</b>	<b>Innovative Education Program Strategies</b>	<b>\$2.6 Million</b>
<b>Title VI-A</b>	<b>Grants for State Assessments</b>	<b>\$4.4 Million</b>
<b>Title VI-B</b>	<b>Rural and Rural/Low Income Schools</b>	<b>\$1.9 Million</b>