



# **No Child Left Behind**

**Presentation by Elizabeth Lawrence and Al Sanchez**

# **ESEA Organizational Impacts on APS**

- Implementation
- Funding
- Staffing & Professional Development
- Instructional Program
- Assessment & Accountability

# Implementation

- Legislation took effect immediately; no “ramp-up” time.
- Regulations have yet to be issued to school districts.
- Implementation in APS has been based on our best interpretation of the legislation.

# Funding

Title I Part A:	\$16,866,392
Title I Migrant:	\$50,000
McKinney Homeless:	\$100,000
Title II Improving Teacher Quality:	\$4,597,064

# Funding (cont.)

## **Title III Language Instruction**

**for LEP Students: \$498,225**

## **Title IV Safe and Drug**

**Free Schools: \$641,764**

## **Title V Innovative Programs:**

**\$477,877**

# **Total NCLB Funding**

**\$23,231,322**

# Four Principles

**Accountability:  
Guaranteeing Results**

**Research-Based  
Reforms: Solid Research  
Equals Solid Results**

**Parental Options:  
Choices for Parents,  
Hope for Kids**

**Flexibility: Local  
Control for Local  
Challenges**

# **ESEA Instructional Impact on APS**

- **Funding and accountability tied more closely together**
- **Federal funding consolidated with expanded criteria for innovative programs**
- **Includes support of charter schools, annual assessments, and development of state achievement standards aligned to a Criterion Referenced Test**
- **Allows for additional grant awards such as Reading First with very specific criteria that must be addressed**

# The Challenge

- **To improve an education system that has a few islands of excellence so that all students have access to quality schools**
- **To close the achievement gap and raise the bar of excellence for children in poverty**
- **To recognize that teachers need support if schools are to improve**
- **Overall the challenge is to get Americans to address the condition of their local schools and get involved in improving the education of our children**

# To Improve the Education System

- Instructional coaches are placed at 72 schools with more to be placed in 2003-04
- Standards Resource Guides have been distributed to every teacher in APS
- Redesign essentials have been identified and expectations set for all levels using successful research based practices for student achievement
- Literacy and math leaders at every school work in collaboration with principals and instructional coaches to support teachers

# **Raise the Bar of Excellence for Children in Poverty**

- **Solution is good instruction and measurement by one measure alone, whether a child is learning or not**
- **Opportunity for students to transfer to schools that are not in improvement**
- **Provide quality teachers who are fully certified in the areas they teach**
- **Provide opportunities for students to demonstrate mastery of standards through performance standards that are linked to district assessments**
- **Use 5 state indicators to determine student achievement:**

# To close the achievement gap...

- All English as a Second Language students will be tested annually
- Allows students who have been attending chronically failing schools to obtain supplemental services to keep them on track in meeting the state standards
- Students who are not meeting standard will not be promoted
- Annual Yearly Progress (AYP) will be disaggregated by ethnicity, gender, poverty and race
- ~~Local flexibility allowed APS to fund at 50% and also include secondary schools~~

# **To Recognize that Teachers Need Support if Schools are to Improve**

- **Establish effective ways and time for teachers to work together on standards implementation**
- **Improving the professional learning community of our schools results in higher student achievement**
- **Changes in attitudes, behaviors, and skills of teachers requires time and focused ongoing professional development**
- **Teacher learning takes place through examining instructional practices, an attitude of inquiry, and reflection linked to assessment of student achievement**

# **Overall the Challenge is to Get All Americans to Address the Condition of Their Local Schools and Get Involved in Improving the Education of Our Children**

## **Six types of Parent and Community Involvement**

- **Communicating**
- **Parenting**
- **Student Learning**
- **Volunteering**
- **School Decision Making and Advocacy**
- **Collaborating with Community**

**“When it comes to the education of our children... failure is not an option.”**

**President George W. Bush, August 1, 2001**



