

Every effort has been made to ensure that the summary positions presented in this matrix accurately represent the positions of the identified organizations. However, some of these positions continue to change as the 45<sup>th</sup> Legislative sessions starts, and if the reader has questions concerning these positions he or she should contact those organizations directly.

Colored text, read horizontally, represents positions that appear to be largely in consensus.

**This matrix was inspired and developed by the New Mexico First Implementation Team from the 22<sup>nd</sup> Town Hall on K-12 Education in New Mexico: Benchmarks for the New Millennium (June 3-6, 1999) to provide a common basis for evaluating the positions of various organizations on Education Reform.**

Revision 17  
August 26, 2001

# New Mexico Education Matrix - Business Organizations

Organization Initiative	New Mexico Business Roundtable for Educational Excellence	Greater Albuquerque Chamber of Commerce	Albuquerque Hispano Chamber of Commerce	Association of Commerce and Industry	Economic Forum	Albuquerque Business & Education Compact	Governor's Business Executives for Education - Baldrige in Education Initiative	School-to-Work MRGBEC	Technology Industries Association of NM
<b>Standards and Accountability</b>	<ul style="list-style-type: none"> <li>- World Class performance standards</li> <li>- Increased accountability for teachers, principals, superintendents, parents and students</li> <li>- Criterion-based tests</li> </ul>	<ul style="list-style-type: none"> <li>- Establishes a seven member, one-year Council on School Performance to set goals and standards. Standards must be adopted.</li> <li>- Consequences and rewards, meaningful assessment program, standards for principals and teachers, gateway programs for students who do not meet standards</li> <li>- New, higher standards for graduation.</li> </ul>	Originally Supported GACC Proposal  Later, Support for Think New Mexico Plan	<ul style="list-style-type: none"> <li>- Challenging instructional programs</li> <li>- Performance standards that measure against benchmark criteria</li> <li>- Increase accountability</li> <li>- Integration of character and civel education throughout curriculum</li> <li>- Emphasis on objective measurement and comparisons</li> </ul>	<ul style="list-style-type: none"> <li>- Performance standards and accountability which support high expectations - measurable goals, milestones and reporting</li> </ul>	<ul style="list-style-type: none"> <li>- High expectations for all students with supports to achieve established standards</li> <li>- Build accountability on meaningful goals</li> </ul>	<ul style="list-style-type: none"> <li>- Utilize clear standards to measure performance and identify strategies for improvement</li> <li>- Utilize accountability systems for standards based reform</li> </ul>		<ul style="list-style-type: none"> <li>- Fund and deploy technology in schools</li> </ul>
<b>Teachers, Educators and Administrator Issues</b>	<ul style="list-style-type: none"> <li>- Teachers are professionally compensated for increased student achievement</li> <li>- Quality Teaching</li> <li>- Effective recruitment, mentorship, professional development, retention and support</li> </ul>	<ul style="list-style-type: none"> <li>- Sets minimum salaries and increments for teachers - \$32,000 minimum to \$55,000 with additional bonuses for special assignments or disciplines</li> <li>- Raise number of hours for professional development, establish distinguished educator program</li> </ul>			<ul style="list-style-type: none"> <li>- Merit pay for teachers</li> <li>- Mentoring for new teachers</li> <li>- Alternative licensing</li> <li>- Rigorous requirements and funding for Professional development and continuing education, including technological proficiency</li> </ul>	<ul style="list-style-type: none"> <li>- Recruitment, preparation, induction, reward, and retention of quality teachers</li> <li>- Professional sound alternative licensure/certification, quality mentoring programs</li> <li>- Competitive salaries with incentives for performance or improvement</li> </ul>	<ul style="list-style-type: none"> <li>- Investing in teachers and staff - professional development, competitive compensation, accountability</li> </ul>	<ul style="list-style-type: none"> <li>- Provide quality training and assistance to teachers and administrators</li> </ul>	<ul style="list-style-type: none"> <li>- Professional development for administrators and teachers</li> </ul>
<b>Early Childhood Education/Literacy</b>	<ul style="list-style-type: none"> <li>- All day kindergarten</li> </ul>	<ul style="list-style-type: none"> <li>- Create Council for Pre-K</li> <li>- Max of 17 students in K-3</li> </ul>		<ul style="list-style-type: none"> <li>- Early childhood education and literacy</li> </ul>		<ul style="list-style-type: none"> <li>- Early childhood education and literacy</li> </ul>			
<b>Community/School-to-careers and Social Needs</b>	<ul style="list-style-type: none"> <li>- Opportunities for students and teachers to use the Baldrige in Education System</li> <li>- Increased School to Career opportunities</li> <li>- School site delivery of certain social and community services</li> </ul>	<ul style="list-style-type: none"> <li>- Create Intermediary to coordinated career connections, create Intermediary to deliver social services</li> <li>- Improve workplace experiences, build education-business partnerships, establish Family and Youth Resource Partnership</li> <li>- Create Council on Education Technology</li> </ul>	<ul style="list-style-type: none"> <li>- Job mentorships</li> <li>- Job shadowing</li> <li>- Internships</li> <li>- School-to-Work</li> </ul>	<ul style="list-style-type: none"> <li>- Measures to encourage increased involvement of parents, business and communities</li> </ul>	<ul style="list-style-type: none"> <li>- Strengthening Quality in Schools</li> <li>- Business Education partnerships to tie curriculum to jobs and careers</li> <li>- Baldrige in Education based improvement</li> </ul>	<ul style="list-style-type: none"> <li>- Invest in leadership - use of quality principles. Build a system that is pre-K through Post-Sec. Build public support and involvement</li> </ul>	<ul style="list-style-type: none"> <li>- Utilize Baldrige Criteria to identify improvement strategies</li> </ul>	<ul style="list-style-type: none"> <li>- Business connections</li> <li>- Regional Intermediary</li> <li>- Regional School-to-Career Partnership</li> <li>- Regional WIA Youth Council</li> <li>- Regional and State Industry Alliances</li> <li>- Expand Job Mentor</li> </ul>	<ul style="list-style-type: none"> <li>- Support quality programs such as AP, SQS, Quality Leadership in Education, and Baldrige in Education Initiative</li> <li>- Support K-16 articulation in school-to-careers</li> </ul>
<b>Governance</b>	<ul style="list-style-type: none"> <li>- Establish Cabinet Level, Secretary of Education</li> <li>- Combine State School Board and Commission on Higher Ed</li> <li>- Creation and maintenance of a Service Center System</li> <li>- Well defined and decreased areas of responsibilities for local school boards</li> <li>- Empowering Superintendents and Principals as CEOs</li> <li>- Support Charter Schools</li> </ul>	<ul style="list-style-type: none"> <li>- Chancellor of Education (six year term), Commission on Public Education appointed by Governor and Legislature</li> <li>- Abolish State School Board</li> <li>- Establish Advisory School Board</li> <li>- Local schools run by Partnership Councils consisting of Principal and school council (three teachers, three parents, and one community member) - 92% of funding goes to schools.</li> </ul>	Originally Supported GACC Proposal  Later, Support for Think New Mexico Plan	<ul style="list-style-type: none"> <li>- Incremental efforts to reduce bureaucracy</li> <li>- Flexibility to hire and fire</li> <li>- Expanded school choice - charter schools and pilot voucher projects</li> <li>- Greater autonomy for schools that exceed standards</li> </ul>	<ul style="list-style-type: none"> <li>- Reduction of bureaucracy - maximize \$\$ going to classroom</li> <li>- Support Charter schools, including receiving capital distributions</li> <li>- Pilot Voucher program</li> <li>- Enhance charter schools</li> <li>- Rigorous strategic planning process to identify reform issues</li> </ul>			<ul style="list-style-type: none"> <li>- Expand Concurrent Enrollment</li> </ul>	
<b>Capital Outlay</b>				<ul style="list-style-type: none"> <li>- Permit all charter schools to share in capital distributions</li> </ul>		Adequate resources			
<b>Miscellaneous</b>				<ul style="list-style-type: none"> <li>- Change School Board election dates to coincide with general elections</li> <li>- Ensure all schools are safe</li> <li>- Re-examine 40-day count rule</li> </ul>	<ul style="list-style-type: none"> <li>- Change School Bd. election dates to those of general elections</li> <li>- Adequate funding for higher education, including competitive salaries</li> <li>- Matching funds for university endowments</li> </ul>				

Every effort has been made to ensure that the summary positions presented in this matrix accurately represent the positions of the identified organizations. However, some of these positions continue to change as the 45<sup>th</sup> Legislative sessions starts, and if the reader has questions concerning these positions he or she should contact those organizations directly.

Colored text, read horizontally, represents positions that appear to be largely in consensus.

**This matrix was inspired and developed by the New Mexico First Implementation Team from the 22<sup>nd</sup> Town Hall on K-12 Education in New Mexico: Benchmarks for the New Millennium (June 3-6, 1999) to provide a common basis for evaluating the positions of various organizations on Education Reform.**

Revision 17  
August 26, 2001

# New Mexico Education Matrix - Other

Organization Initiative	Governor's Office	Education Accountability and Initiatives Task Force	New Mexico First 22 <sup>nd</sup> Town Hall on K-12 Education	K-16 Roundtable – Teacher Education Accountability Council (TEAC)	Think New Mexico	State Board of Education	Commission on Higher Education	New Mexico First 25 <sup>th</sup> Town Hall on Economic Growth	New Mexico Coalition of School Administrators	New Mexico School Board Association	NEA-NM NM Federation of Educational Employees
<b>Standards and Accountability</b>		- \$12.5M for new accountability system - \$3M to help probationary schools - Implement new criterion-referenced testing - \$8M	- Alignment and coordination of the entire curriculum for grades pre-K through 16 with standards and benchmarks tied to professional development - Required programs will include funding for arts and humanities, music, physical education, library research skills and career readiness and mastery of 2 <sup>nd</sup> lang.	- Student standards		- New high school exit exam - New criterion and/or norm referenced tests		- Implement effective and uniform system of accountability - Performance based system	- Develop a criterion-referenced test based on NM Standards and Benchmarks	- Student achievement is the number one priority	
<b>Teachers, Educators and Administrator Issues</b>	- 5% salary increase - based on merit - total of more than \$41M - Teacher mentorship program - \$2M	- \$93.4 M for raises - \$30K minimum, \$40K in three years, \$50K for master teachers, \$72K for principals - \$4.1M for summer and after-school programs - Eight additional professional development days - \$35M - \$3.6M for teacher mentoring	- Increase salaries of teachers and staff above regional parity - Implement salary incentive program - Ongoing professional development, including teaching, student needs, interacting with parents and partnering with community	- Teacher recruitment, preparation, induction, and professional development - Teacher Loan for Services - Teacher Loan Repayment - Teacher Quality Investment - Teacher Induction		- Raise salaries above regional average - Quality teacher recruitment and retention - Teacher induction - Plan to retain retirement eligible teachers - Compensation for National Board Certification	- Teacher quality investment fund - Teacher loan-for-service fund - Teacher loan repayment - High Skills Workforce training fund - Support for AP	- Identify funds for salary increases. - Develop alternative certification standards and process for "community scholars" and vocational teachers	- Professional development for administrators - Change retirement rules - incentive for remaining after age of eligibility	- Add five days for professional development - Yearly Board member training	- Fully qualified professionals in every educational positions - Notification of parents of uncertified teachers - Competitive pay - Induction and mentoring programs
<b>Early Childhood Education/Literacy</b>	- \$17M to speed up implementation of all-day Kindergarten	- \$17.5M for full day Kindergarten acceleration - Provide art and music in elementary grades - \$5.3M	- Expand early literacy - Quality preschool funded by state - Access for all students to Kindergarten - Certification of teachers for early childhood training and living wage for preschool teachers		- All day Kindergarten	- Funding for second of five year phase-in of full time Kindergarten			- Provide funding for full-day kindergarten in all NM schools	- Full funding, including capital outlay, for full day Kindergarten	
<b>Community/School-to-careers and Social Needs</b>		- Voluntary home visiting programs working with local Dept of Health Offices	- Adequate support services for counseling, healthcare and protection services by certified staff - Partnering with community groups			- Support Virtual School - Increase Educational Technology Fund - Career Pathways - Charter School expansion		- Partnerships with private sector for career education - Build awareness of careers, building trades and artisanship through industry groups.			
<b>Governance</b>	- \$24 M for vouchers, \$5,200 per student - poorest students first, all students after 4 years - Form Charter School Board - \$293,000 - Increase Charter School fund by \$3M	- \$1.2M to create Regional Centers for non-classroom services - 15 member elected commission - combine SBE and CHE - Secretary of Education reporting to Governor (6 year term) - Deputies for Higher Ed and public schools - Local Boards hire and fire Sup. only	- Student success package that supports the elimination of social promotion - Weekend, after-school and summer remediation programs - Establish support and accountability system which involves administrators, teachers, students, parents, community, business and government officials that ensures all students reach standards and benchmarks		- Governance – decentralization, competition and choice	- Supports existing Constitutional system of elected and appointed State Board and State Superintendent appointed by Board - Encourages local experiments on governance not requiring Constitutional change - School district employee evaluations - Remove those who fail - Substitute local accountability for state regulations		- Expand concurrent enrollment between high schools and higher education	- Maintain current governance structure for education, which includes a Constitutionally created State Board of Education - Oppose vouchers - Oppose unfunded mandates	- Maintain current governance structure for education, which includes a Constitutionally created State Board of Education - Opposes subsidizing private, religious, or home schools with public funds - 50% of general fund distributed to allow local districts flexibility - Disciplinary amendments to Open Enrollment Act - Changes to K-3 social promotion, local option	- Support all-elected SBE - Support election of all Boards of Regents - Oppose vouchers
<b>Capital Outlay</b>	- \$115M for Zuni lawsuit - \$2M for charter schools - Kindergarten classrooms (\$2.8M)		- Commit the majority of general obligation bonds, severance tax bonds, and nonrecurring revenue each year for next five years to Capital Outlay - Ensure all students have access to technology	- Resources		- Funding to implement Outlay Act - Raise SB9 from \$35 to \$50 per mill		- Increase funding at all levels - Use nonrecurring surpluses for capital improvements	- Establish a permanent revenue stream for public school capital outlay	- Development of Capital Outlay process - SB 9 increase from \$35 to \$50/mill	- Use of permanent fund - Increase state match to \$45 for Capital Outlay - Unit values must reflect real program costs and inflation
<b>Miscellaneous</b>	- 100% of lottery to scholarships if Capital Outlay needs are otherwise met	See: <b>Task Force Report</b>	- No unfunded mandates  See: <b>NM First 22<sup>nd</sup> Town Hall Report</b>		See: <b>Making NM's Public Schools World Class through Decentralization, Competition and Choice</b>	- See: <b>Improving Outcomes for Children</b>		- Change 30-7-2.1 NMSA 1978 to eliminate age cutoff for unlawful carrying of guns on school premises - Significant increase in the unit value for funding formula	- No unfunded mandates - 185 days of instruction - Fully implement technology, distance learning, and networks		

Every effort has been made to ensure that the summary positions presented in this matrix accurately represent the positions of the identified organizations. However, some of these positions continue to change as the 45<sup>th</sup> Legislative sessions starts, and if the reader has questions concerning these positions he or she should contact those organizations directly.

Colored text, read horizontally, represents positions that appear to be largely in consensus.

**This matrix was inspired and developed by the New Mexico First Implementation Team from the 22<sup>nd</sup> Town Hall on K-12 Education in New Mexico: Benchmarks for the New Millennium (June 3-6, 1999) to provide a common basis for evaluating the positions of various organizations on Education Reform.**

Revision 17  
August 26, 2001

# New Mexico Education Matrix - Other

<div style="text-align: center;">Organization</div> <div style="text-align: center;">Initiative</div>	Educational Partners	LESC	Cross-Cutting Legislation Submitted House	<div style="border: 1px solid black; padding: 5px;"> <b>Legend:</b>  <span style="color: green;">Passed Legislature and signed by Governor</span>  <span style="color: red;">Passed but vetoed by Governor</span> </div> <div style="text-align: right;">Legislation Submitted - House</div>
Standards and Accountability	<ul style="list-style-type: none"> <li>- Aligned assessment system including criterion-referenced test</li> <li>- Create charters of responsibilities for parents and students</li> <li>- Use Baldrige tools</li> </ul>	<ul style="list-style-type: none"> <li>- Special testing and assessment support for schools with high enrollment of Native American students</li> <li>- Include private schools in distribution of technology funds, provide for lottery distribution to Education Technology Fund</li> </ul>		HB 20 - Math Science Border initiative; <del>HB 26 - State Comptroller creation</del> ; <del>HB 87 - State financial control</del> ; HB 193a - amend Tech for Ed.; HB 230 - Performance Contracting; HB 269 NMSU Pre-college math, science; HB 466 - Curriculum and tests; HB 475 - Sports gross receipts tax; HB 507 - Native American language standards; HB 518 CC High Skills Training; HB 527 - Eight Northern Pueblos Appropriations; <span style="color: green;">HJM 24 - Government Accounting standards</span> ;
Teachers, Educators and Administrator Issues	<ul style="list-style-type: none"> <li>- <span style="color: green;">Develop long range compensation model to encourage professional development and alignment with licensure</span></li> <li>- "Truth in Teaching" notification of certification level</li> <li>- Funding for recruitment and retention</li> <li>- License certifications from state-approved institutions</li> </ul>	<ul style="list-style-type: none"> <li>- Mandatory mentorship - \$3.5M</li> <li>- Loan for service fund - \$600K</li> <li>- Loan repayment program for shortage areas - \$500K</li> <li>- Alternative licensure at Community Colleges</li> <li>- Special recruitment programs and incentives</li> <li>- Increase retirement benefits - allow return to teaching with retirement after one year</li> <li>- <span style="color: red;">Flexible calendars for professional development - additional eight contract days for professional development - \$35.8M</span></li> </ul>	<span style="color: green;">HB 2 - General Appropriations</span> (note: about 250 line item vetoes were exercised in signing this bill)	HB 8 - Salary increases; HB 25 - Student Teacher Scholarship; <del>HB 29 - Ed retirement</del> ; <span style="color: green;">HB 35 - Flexible School calendars - P.D.</span> ; <span style="color: green;">HB 39 - Teacher prep assessment</span> ; <span style="color: green;">HB 47 - Teacher mentorship</span> ; <span style="color: green;">HB 68a - Teacher Loan for Service</span> ; <del>HB 70a - Service credit for military service</del> ; HB 76 - Teacher Loan repayment; HB 142 - NMSU Teacher Prep; <del>HB 152a - Ed retirement</del> ; HB 153 - Ed retirement; HB 255 - WNMU web-based licensure; HB-257 - Advanced Placement; HB 266a Group insurance; <span style="color: green;">HB 281 - Teacher cert. Reading</span> ; HB 324 - Future teachers; HB 329 - Native NM teacher incentives; HB 330 - Teacher incentive pay; HB 383 - National Board Certified teachers; HB 384 Insurance; <del>HB 390 - Equal pay</del> ; <del>HB 469 - Ed retirement</del> ; HB 506 - Native American language teachers; HB 515 - Training for MS teachers; HB 552 - Prof. Dev. Academy; HB 600 - Teacher Loan for service; HB 602 - Ed retirement; HB 611 - Additional sick leave; HB 699 - Teaching culturally diverse students; HB 712 - Future Teachers; HB 713 - Teacher Quality investment fund; <del>HB 721 - Employee bargaining</del> ; HB 744 - Teacher merit pay Act; HB 815 - Public employee salaries; HB 848 - Merit awards for teachers; HB 860 - Compensate teacher prep; HB 899 - New T&E;
Early Childhood Education/Literacy	<ul style="list-style-type: none"> <li>- Statewide reading initiative</li> <li>- Teacher preparation and professional development for reading</li> <li>- Programs for other languages</li> </ul>	<ul style="list-style-type: none"> <li>- Expand Even Start program - \$5M</li> <li>- Statewide reading initiative - \$1M</li> <li>- Special Teacher prep program for reading</li> <li>- New licensure requirements</li> <li>- Support for CY&amp;FD for rural areas</li> </ul>	<span style="color: green;">HB 3 - Education Appropriations Act</span>	HB 24 - Early childhood; <span style="color: green;">HB 33 - Even Start</span> ; <span style="color: green;">HB 74 - Reading proficiency</span> ; HB 205 - Statewide early childhood; <span style="color: green;">HB 246 - Full day kindergarten</span> ; HB 270 - NMSU child care; HB 634 - Portales reading recovery; HB 698 - Acoma-Keres language; HB 729 - After School Kindergarten; HB 939 - Hayes MS reading and writing program; <span style="color: green;">HJM 5 - Statewide reading</span> ; <span style="color: green;">HJM 8 - Native American Bilingual</span> ; <span style="color: green;">HJM 9 Dyslexia</span> ; <span style="color: green;">HJM 16 - Early literacy in daycares</span> ; <span style="color: green;">HJM 17a - Language models</span> ; <span style="color: green;">HJM 31 - Early childhood education</span> ; <span style="color: green;">HJM 10 - Read across America</span> ;
Community/School-to-careers and Social Needs	<ul style="list-style-type: none"> <li>- Promotion of community, character and civic education and legislation to ensure health and related services are provided to students through Medicaid in the Schools</li> </ul>	<ul style="list-style-type: none"> <li>- Funding for additional career counselors - \$2M</li> <li>- Develop sustainability plan for School-to-Careers program to address end of federal funding</li> </ul>	<del>HB 81 - Education Initiatives and Accountability Task Force Bill</del>  <del>HB 82 - Education Initiatives and Accountability Task Force Appropriation Act</del>	H 15 - In-Plant Training; HB 19 - NMSU outreach; HB 44 - PBS Digital; HB67 - Job mentorship tax credit; HB 78 - In-Plant Training; HB 99 - Behavioral health; HB102 - DPS at-risk; HB 121 - Disabled living; HB 145 - Pregnant teens an parents; HB 147 - NMSU Parenting Education; HB 175 - Children of Incarcerated Mothers; HB 176 - Juvenile Offender Parenting; HB 179 - Bernalillo after school; HB 186 - High school - workforce; HB 206 - Youth Mentoring Programs; HB 226 - Hire additional school nurses; HB 321 - Manufacturing Engineering Special Project UNM; HB 371 - UNM Wemagination Center; HB 385 - Culture of learning; HB 428 - UNM Job Training Courses; HB 524 - VocEd study for Grant and Hidalgo; HB 525 - Student Medicaid; HB 526 - Educational access; HB 530 - Dropout prevention; HB 549 - West LV one-stop; HB 541 - East LV one-stop; <del>HB 559 - In-plant training</del> ; HB 579 UNM Low-Income Community-Based projects; <del>HB 589 - In-Plant Training</del> ; HB 652 - Life skills; HB 655 - High school reform; HB 726 - Taos after school; HB 730 - Youth mentoring; HB 910 - Rio Grande Ed collaborative; <span style="color: green;">HJM 3 - Health care providers</span> ; <span style="color: green;">HJM 10 - Collaborative Ed partnerships</span> ; <span style="color: green;">HJM 12 - School-to-Work sustainability plan</span> ; <span style="color: green;">HJM 26 - Task force on employment</span> ; <span style="color: green;">HJM 30 - Work Force development</span> ; <del>HB 46 - Medicaid in schools</del> ;
Governance	<ul style="list-style-type: none"> <li>- <span style="color: blue;">Maintain current governance structure for education, which includes a Constitutionally created State Board of Education</span></li> <li>- Pilot program to create regional service centers, advisory school councils and support for training of local school board members</li> </ul>		HB 609 - Change School Governance (GACC Bill)  HB 706 - Local Option School Election (Think NM)	<span style="color: green;">HB 16a - Enrollment denial</span> ; <del>HB 23 - 40 day enrollment</del> ; HB 34 - Start Up Charter Schools; HB 36a - School attendance; HB 55 - Home school tax deduction; HB57 - School Board campaign finance reform; HB 75 - Alternative schools; HB 84 - Vouchers; <span style="color: green;">HB 139a - Regional Education Cooperatives</span> ; HB 226 - School nurses; <span style="color: green;">HB 151a - Student enrollment</span> ; HB 378 - Student Choice Voucher Act; HB 398 - Dropout prevention; HB 420 - Home school tax credit; HB 421 - Tuition tax credit; HB 422 - Tuition scholarship tax credit; HB 495 - Redistricting; HB 503 - Educational Guarantee Act; HB 530 - Dropout prevention; HB 540 - West LV one stop; HB 555 - Home school funding; HB 610 - Abolish SBE; HB 667 - Maximum charter schools; HB 687 - Ed funds distribution; <span style="color: green;">HB 753 - Charter School transportation</span> ; HB 820 - skills development; HB 914 - Charter Schools Act; HJR 4 - Secretary of Education; HJR 12 - Secretary of Education; HJR 22 - Abolish SBE; HJR 23 - School Board elections; HJR 26 - Remove school election restrictions; <span style="color: green;">HJM 4 - Alternative instruction</span> ;
Capital Outlay	<ul style="list-style-type: none"> <li>- Full study on permanent fund for possible changes</li> <li>- Constitutional amendment to increase distribution from the permanent fund for schools</li> </ul>	<ul style="list-style-type: none"> <li>- Support recommendations of Public School Capital Task Force - \$200M from General Fund, SB9 increase (\$35 to \$50 per mill), statewide database - \$2.3M, authorize senior Severance Tax Bonds - \$100M</li> </ul>		HB 134a - Public School Capital Outlay; <del>HB 155 - Capital Outlay projects</del> ; <del>HB 165a - Extend GO Bond time limit</del> ; <span style="color: green;">HB 170a - Amend Severance Tax Bonding Act</span> ; <span style="color: green;">HB 171 - Short term investment fund</span> ; <del>HB 379 - Severance Tax bonding</del> ; <span style="color: green;">HB 404 - Sales and trades</span> ; HB563 - Impact Aid; HB 581 - Library materials; HB 584 - Amend Minimum Wage Act; HB 605a - Tribal Capital improvement; <span style="color: green;">HB 625 - Disposition of state property</span> ; HB 656 - Public School Capital Outlay projects; HB 808 - Impact Aid; <span style="color: green;">HB 824 - School bond elections</span> ; <span style="color: green;">HB 825 - Ed Tech lease-purchase</span> ; <span style="color: green;">HB 864 - Sequestering certain tax payments</span> ; HB 874 - Cap Impact Aid; <del>HB 878 - Consolidate purchasing</del> ; HB 890 - Private school lease of Ed Tech.; HJR 3 - School GO bonds; <span style="color: green;">HJR 10 - Affordable housing</span> ; HJM 11 - Permanent fund study; HJM 23 - Study capital outlay;
Miscellaneous	<ul style="list-style-type: none"> <li>- Reward teachers and staff at high performing schools</li> <li>- Public information campaign to encourage parental involvement</li> </ul>	<ul style="list-style-type: none"> <li>- Funding formula adjustments</li> <li>- New attendance guidelines for schools</li> <li>- Special licensure for Native American language teachers</li> </ul>		<del>HB 9a - Transportation</del> ; HB 21a - NMSU disabled; <del>HB 22 - Lottery scholarship</del> ; HB 28 - Lottery Scholarship; HB 30 - Assistive Technology; HB 45 - On-line library; <del>HB 46 - Student enhancement</del> ; <del>HB 49 - At-risk calculation</del> ; HB 56 - Lottery; HB 62a - employee protection; HB 64 - Youth Challenge; <del>HB 90 - Per diem/mileage</del> ; HB 96 - Per diem/mileage; <del>HB 108 - one bus</del> ; HB 129 - Tobacco settlement; HB 136 - Santa Fe summer camp; HB141a - NMSU distance learning; HB 209 - Child abduction; HB 213 - Safe Schools; HB 283 - Cross cultural documentaries; HB 291 - Mock Trial - UNM; <span style="color: green;">HB 306 - Joint redistricting</span> ; <span style="color: green;">HB 323 - Federal fund reporting</span> ; HB 325 - SF performing arts; HB 332 - Info Systems; HB 353 - Devel. Disabled; HB 359 - Youth suicide; HB 365 - State equalization; HB 369 - Gifted Native American; HB 391 NNM Rape Crisis; HB 392 - Health research; HB 397 - Deadly weapons; HB 403a - Environmental issues; HB 412 - controlled substances; HB 418 - Background checks; HB 431 - Marijuana; HB440 - Pest control; HB 465 - Workers Comp; HB 490 - Clothing and footwear; HB 543 - San Miguel and Mora 4-H program; HB 545 - Driving permits; <span style="color: green;">HB 554 - Band as phys ed</span> ; HB 570 - Gross receipts; HB 575 - Low income energy; <del>HB 589 - In-Plant training</del> ; <del>HB 594 - NM Activities Association</del> ; HB 622 - Mariachi training; HB 676 - Designation of Heritage area; <del>HB 689 - transportation</del> ; HB 724 - Gross receipts; HB 734 - Jemez water; HB 751 - Symphonic music; HB 754 - School vehicles; HB 755 - Tobacco settlement; <del>HB 770 - Uniform Athletic Agents</del> ; HB 780 - Youth art; <span style="color: green;">HB 781 - raise age for attendance</span> ; HB 791 - Taos youth; HB 817 - SF cafeteria; HB 818 - SF furniture; <del>HB 911 - School bus accident</del> ; HB 927 - Musical instruments; HB 929 - SF tech consolidation; <span style="color: green;">HJR 16 Legal holiday</span> ; HJR 25 - Distance Learning; HJM 2 - Toxic chemicals; <span style="color: green;">HJM 34 - A products</span> ; HJM 39 - Disability awareness; <span style="color: green;">HJM 8 - Honor student orgs</span> ;

Every effort has been made to ensure that the summary positions presented in this matrix accurately represent the positions of the identified organizations. However, some of these positions continue to change as the 45<sup>th</sup> Legislative sessions starts, and if the reader has questions concerning these positions he or she should contact those organizations directly.

Colored text, read horizontally, represents positions that appear to be largely in consensus.

**This matrix was inspired and developed by the New Mexico First Implementation Team from the 22<sup>nd</sup> Town Hall on K-12 Education in New Mexico: Benchmarks for the New Millennium (June 3-6, 1999) to provide a common basis for evaluating the positions of various organizations on Education Reform.**

Revision 17  
August 26, 2001

# New Mexico Education Matrix - Other

<div style="text-align: center;">Organization</div> <div style="text-align: center;">Initiative</div>	<div style="text-align: center;">Cross-Cutting Legislation Submitted - Senate</div>	<div style="text-align: center;"> <b>Legend:</b>  <span style="border: 1px solid black; padding: 2px;">Did not pass Legislature</span>  <span style="border: 1px solid black; padding: 2px;">Passed Legislature and signed by Governor</span>  <span style="border: 1px solid black; padding: 2px; color: red;">Passed but vetoed by Governor</span> </div> <div style="text-align: center; margin-top: 10px;"> <b>Legislation Submitted - Senate</b> </div>
Standards and Accountability		<p>S 38 - Math Science for Border; S 54 - NMSU pre-college math, science; <del>S 166a - Performance contracting Act</del>; S 324 - Tribal languages; S 336 - Develop Math, Science &amp; engineering expertise; S 371 - Improve Native American Achievement; S 502 - Assist probationary schools; S 634 - Technology courses; S 658 - Home school testing; S 659 - School reporting requirements; <del>S 660 - Annual school accountability reporting</del>; <del>S 661 - School assessment and accreditation</del>; S 673 - Reading and writing requirements; <del>SJM 16 - Math, Science content standards</del>;</p>
Teachers, Educators and Administrator Issues	<p>S 98 - General Appropriations Act</p> <p>S 110 - Educational Appropriations Act</p> <p><del>S 307 - Education Reform Appropriation Act - Duplicate of HB 82, Education Initiatives and Accountability Task Force Appropriation Act</del></p>	<p>S 12 - Teacher cadet Act; S 15 - Advanced Placement; S 23 - Assess Teacher merit pay; S27 - Merit awards for student achievement; <del>S28a - Alternative Educational certification</del>; S 41 - Prof Dev. For teachers; S 53 - NMSU Teacher Prep; <del>S 68 - Public employees salary increases</del>; <del>S 71 - Retiree health care</del>; <del>S 75 - Public employee bargaining</del>; S 96 - Increase teacher compensation; S 105 - Educational Retirement; <del>S 109 Educational Retirement</del>; S 129 - Alternative teaching certification; S 187 - Teacher loan for service; S 202 - WNMU web based teacher licensure; S 212 - National Board Certified Teachers; S 360 - Training for MS teachers; <del>S 387 - Ed retirement</del>; <del>S 395 - Reading courses for teacher certification</del>; <del>S 413 Health care coverage</del>; S 468 - Pay sick leave on retirement; S 510 Professional development academy; S 531 - Teacher mentorship; S 549 - Teacher salary increase; <del>S 551 - Dispute resolution</del>; S 580 - ed retirement; S 592 - Teacher career ladder pilot; S 594 - Future teachers; S 632 - Teacher quality investment fund; S 666 - ed retirement; S 675 - Annual school employee contracts; S 699 - Teaching Native American languages; <del>S 716 - return to employment with benefits</del>; S 756 - Staff T&amp;E changes; <del>SJM 18 - Alternative Licensure for Native Languages</del>; SM 2 - allow employees to unionize;</p>
Early Childhood Education/Literacy		<p>S 10a - Reading proficiency by 3<sup>rd</sup> grade; S 40 - Even Start; S 112 - Parents involved in reading; S 138 - Reading by 3<sup>rd</sup> grade; <del>S 180 - Mandatory supplemental reading instruction</del>; S 210 - Re: Learning; S 252 - Optimal education - early childhood; S 436 - Magdalena reading program; S 573 - Dolores Gonzales literacy; S 595 - Early Childhood scholarship; S 611 - Full Day Kindergarten classrooms; S 750 - Wilson MS reading; S 783 - Early childhood charter pre-school; <del>SJM 56 - early intervention</del>; SM 4 - Read Across America day; <del>SM 6 Read Across America Day</del>;</p>
Community/School-to-careers and Social Needs	<p><del>S 308 - Public School Reforms - Duplicate of HB 81, Education Initiatives and Accountability Task Force Bill</del></p>	<p>S 17 - MS after school; S 31 - NMSU at risk; S34 - Intensive summer ed; S 51 - South Broadway At-Risk; S 136 - Developmental training; S 172 - Business related training for teachers; S 250 - In-plant training; S 261 - Roswell at-risk youth; S 267 - early ID of mental health problems; S 268 - Transitional counseling; S 277 - Alb. Youth leadership; S 291 - SFCC health research; <del>S 303 - parental involvement</del>; S 310 - Taos media, employment; S 312 - Dropout prevention; S 363 - Alb. One-on-one program; S 403 - HS school-to-workforce counseling; <del>S 432 - Medicaid in schools</del>; S 455 Manufacturing Engineering Special Project UNM; S 459 - Services for pregnant teens; S 460 - Increase adult ed; <del>S 480 - fed funds for health</del>; S 483 - NMSU at-risk; S 506 Los Lunas career academy; S 544 - Skills development; S 589 - UNM Wemagination Center; S 591 - Parenting Education Program; S 604 - Rio Grande Ed collaborative; S 642 - National Guard youth challenge; S 647 - Continue Rio Grande Ed Collaborative; <del>S 648 - Medicaid</del>; S 687 - In-Plant training; S 696 - Taos after school program; S 725 - Professional Development (SQS); S 737 - In-Plant training; S 748 - Medicaid workers; S 778 - Taos youth program; S 780 - employment and life skills; S 784 - value of marriage; S 799 - educate students in civic virtues; <del>SJM 10 - Task force on employment</del>; <del>SJM 13 - Child-care compensation</del>; <del>SJM 19 - Need for infant child-care</del>; <del>SJM 22 - Absence of Sex Ed</del>; <del>SJM 25 - Parental responsibility</del>; <del>SJM 45 - Medicaid in schools</del>; <del>SJM 49 - In-Plant training</del>; <del>SJM 56 - Incurable child</del></p>
Governance	<p>S 373 - Local School Option Election Act (Think NM)</p> <p>S 485 - Amend Public School Code - Duplicate of HB 609 (GACC Bill)</p> <p>SJM 60 - Congratulations to EIATF</p>	<p>S 13 - Private Student Scholarship Act; S 29 - Performance based budgeting; S52a - Red River Charter school; S 127a - Student alternatives act; S 160 - Charter School stimulus fund; S 184 - Change class load; S 211 - Rape crisis; S 289a - Insurance for construction; <del>S 374 - Home school requirements</del>; S 414 Opportunity Scholarship Act; S 457 - Study separation of Rio Grande Cluster; S 493 - Eliminate tenure; S 570 - Parental Empowerment Act (vouchers); S 579 - Home school income tax deduction; <del>S 662 - MS classification</del>; S 720 Charter Schools Act; S 794 - Local School Board decisions; S 806 - create Indian Education Division; S 911a - Health Care Act; SJR 11 - Secretary of Education; SJR 16 - Remove school election restrictions; SJR 17 - Secretary of Education; SJM 15 - Benefits of smaller schools; <del>SJM 61 - Credit for prior learning</del>;</p>
Capital Outlay		<p>S 58 - Capital Outlay; S 157 - NM subdivision act; <del>S 167 - Capital Outlay</del>; <del>S 190 - Severance tax bonding</del>; <del>S 232a - Permanent fund investments</del>; <del>S 280 - School buses</del>; <del>S 345 - Preventative maintenance plan</del>; S 398 - Animas bonded indebtedness; S 433 - Charter school capital outlay; S 449 - Public School Capital Outlay; S 451 - Cap Impact Aid; S 494a Instructional materials; S 495a Indian Art; S 518 - Tribal capital improvement tax credits; S 532 - Telecommunication infrastructure fund; <del>S 533 - Ed Tech Act mods.</del>; S 547 - Cap Impact Aid; S 554 - Transportation; S 585 - Digital Television equipment; S 601 - Capital Outlay grant assistance; S 606 - GO Bonds and Permanent fund; S 664 - Various capital outlay projects; S 667 - Capital Projects Act; S 669 - Statewide Telecommunications network; <del>S 755 - public improvement district act</del>; S 814 - Amend School Revenue Bond Act; SJR 5 GO Bonds; SJR 7 - Public School Capital Outlay projects;</p>
Miscellaneous		<p>S 22 - SF model museum; <del>S25 - Academic competitions</del>; S 33a - Tobacco settlement; S 37a - NMSU distance learning; S 47 - Change HS grad requirements; S 48 - Change HS grad requirements; S 55 - NMSU disabled students; <del>S 59 - Lottery</del>; S 62 - Clothing and Footwear; <del>S 76 - Crimes against minors</del>; S 114 - Curfews; <del>S 151 - legal holiday</del>; S 163 - Services for disabled; S 185a - Kinship guardianship; S 196 - SF arts ed; S 319 - Marijuana; S 417 - Mariachi music; S 429 - Mock trial - UNM; S 461 - NMSU Hispanic Leadership; S 514 - Entertainment Scholarships; S 516 - Ed gross receipts tax; S 517 - state equalization; S 528 - Branch CC Boards; S 543 - Latino Youth Scholarships; S 572 - School vehicle ID; S 590 - Lottery; S 593 - Assistive Technology; S 597 - Film and video festivals; S 612 - Assault on sports officials; S 650 - Report school misconduct; S 651 - Criminal offenders; <del>S 665 - Expand grad requirements</del>; S 670 - Geography ed; S 674 - School attendance officers; S 694 - Taos media center; S 722 - SF Furniture; S 723 SF cafeteria; S 727 - Lottery; <del>S 769 - crime victims</del>; S 789 - Ed. assistance act; S 791 - ergonomic claims; SJM 3 - Com. access TV; <del>SJM 17 - Back to school week</del>; SJM 20 - Trans.; SJM 48 - Textbooks; <del>SM 13 - Student orgs</del>; <del>SM 14</del>, SM 19 - disabilities</p>